



DETAILED PROJECT REPORT

PRESENTED BY

JIJAU MAHILA BAHUUDDESHIYA SHIKSHAN SANSTHA



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PROJECT OVERVIEW

In rural areas, continuation of girls' education beyond the primary level depends largely on the availability of nearby and safe educational institutions. In many villages of Buldana District, Maharashtra, schools were earlier available only up to Standard 7. After this stage, students were required to travel to towns or tehsil places, which was not acceptable to most families for female students.

To address this issue, **JIJAU MAHILA BAHUUDDESHIYA SHIKSHAN SANSTHA** established a government-recognised secondary and higher secondary education institution in the year 2003. The institution currently provides education from **Standard 8 to Standard 12 (Arts and Science)** within the rural area itself.

The present project is designed as an **institutional strengthening and sustainability initiative** with a total estimated project cost of **INR 2.50 Crore**. The purpose of this investment is to improve academic infrastructure, learning facilities, and long-term capacity of an already functioning and trusted rural education institution that has been serving girls continuously for over two decades.

BACKGROUND AND NEED OF THE PROJECT

Before the establishment of this institution, rural girls in the project area faced significant barriers to continuing their education after Standard 7. Distance to secondary schools, lack of transport, safety concerns, and social restrictions made it difficult for parents to send their daughters to towns for further studies.

As a result:

- Girls discontinued their education at an early stage
- Educational potential remained unused
- Families had no local alternative for higher schooling

This situation clearly showed that the problem was not a lack of interest in education, but a lack of access. A local, well-managed secondary and higher secondary institution was required to ensure that girls could study safely within their own community.

The project was therefore initiated to remove distance-related and safety-related barriers and to provide a stable academic pathway for rural girls.

ORGANIZATION PROFILE

Basic Information

Particular	Details
Name of NGO	Jijau Mahila Bahuuddeshiya Shikshan Sanstha

Year of Establishment	2003
Nature	Non-profit educational organization
Area of Operation	Rural areas of Buldana District
Education Levels	Std. 8 to Std. 12
Streams	Arts and Science
Experience	22+ years

Founder Details

Particular	Information
Name	Mr. Shriram Shelke
Role	Founder & Managing Trustee
Contact	jijauambetalli@gmail.com / 9420101532
Experience	More than 22 years

The organization is managed in a transparent and practical manner, following government rules and education department guidelines.

CURRENT OPERATIONS AND

INSTITUTIONAL STATUS

The institution is currently operating as a fully functional secondary school and junior college serving girls from surrounding rural villages.

Key operational features include:

- Regular academic sessions without interruption
- Government-approved curriculum and examination system
- Qualified teaching and non-teaching staff
- Safe and disciplined learning environment

An important strength of the institution is that **salaries of teaching and non-teaching staff are paid by the Government of Maharashtra**, which confirms official recognition and academic credibility.

Due to the presence of this institution:

- Girls no longer need to travel outside the village for education
- Dropout after Standard 7 has been effectively eliminated in the service area
- Parents have gained confidence in continuing their daughters' education

FUNDING REQUIREMENT AND

JUSTIFICATION

Although the institution is running successfully, it does not receive any financial support for infrastructure development or academic improvement.

Current Financial Situation

Component	Status
Staff Salaries	Paid by Government of Maharashtra
Infrastructure Funding	Not available
Academic Resources	Limited
Donations / Grants	Nil

To maintain quality education and ensure long-term sustainability, financial support of **INR 2.50 Crore** is required. This funding will be used for:

- Improvement and maintenance of school and college buildings
- Classrooms, laboratories, and basic academic facilities
- Learning resources and teaching aids
- Institutional strengthening for future needs

The project already has a strong foundation, proven results, and government salary support. Therefore, the proposed funding will directly enhance education quality and ensure the stable continuation of services for rural girls.

PROJECT OBJECTIVES

The main objective of this project is to strengthen and sustain an existing rural education institution that provides secondary and higher secondary education to girls.

Primary Objectives

Objective No.	Description
1	To ensure uninterrupted education for rural girls from Standard 8 to Standard 12
2	To improve academic infrastructure and basic facilities
3	To create a safe and supportive learning environment for girl students
4	To maintain education quality in line with government standards

Secondary Objectives

- To reduce long-term educational inequality between rural and urban students
- To support girls in completing school and junior college education
- To build confidence among parents regarding girls' education
- To strengthen institutional capacity for future academic needs

These objectives are aligned with long-term educational development rather than short-term outcomes.

TARGET AREA AND BENEFICIARY PROFILE

Geographic Coverage

The project covers rural villages located in the interior areas of **Buldana District, Maharashtra**. These villages are characterised by:

- Distance from district headquarters
- Limited transport facilities
- Lack of nearby secondary and higher secondary schools

Target Beneficiaries

The primary beneficiaries of the project are **girl students** from rural families.

Category	Details
Age Group	13 to 18 years
Education Level	Std. 8 to Std. 12
Background	Rural, low to middle income families
Priority Group	Girls at risk of dropping out after Std. 7

Indirect Beneficiaries

- Parents and families of girl students
- Local community through improved education levels
- Future generations benefiting from educated women

PROJECT DESIGN AND EDUCATIONAL APPROACH

The project is designed as an **institutional strengthening initiative**, not a new school setup. It focuses on improving existing systems to ensure long-term functioning.

Key Design Principles

- Education within the village or a nearby rural area
- Safe and supervised environment
- Government-recognised academic structure
- Practical and manageable scale

Educational Approach

Aspect	Approach
Mode of Education	Regular classroom teaching
Curriculum	As prescribed by Government of Maharashtra
Evaluation	Board and internal examinations
Student Support	Continuous academic guidance

The project design ensures that education remains accessible, stable, and acceptable to rural families.

ACADEMIC INFRASTRUCTURE AND FACILITIES

To maintain education quality, a proper academic infrastructure is essential. The institution currently operates with basic facilities but requires strengthening.

Existing Facilities

- Classrooms for secondary and higher secondary students
- Basic furniture and teaching spaces
- Administrative rooms

Proposed Infrastructure Strengthening

Component	Purpose
Classrooms	Repair and improvement
Laboratories	Support science education
Learning Rooms	Better study environment
Basic Amenities	Water, sanitation, safety

Infrastructure improvement will directly improve student learning conditions and teaching effectiveness.

CURRICULUM AND TEACHING SYSTEM

The institution follows a **government-approved curriculum** for both secondary and higher secondary education.

Curriculum Structure

Level	Stream
Std. 8-10	Secondary Education
Std. 11-12	Arts
Std. 11-12	Science

Teaching System

- Qualified teachers appointed as per government norms
- Regular academic timetable
- Classroom-based learning
- Periodic assessments and examinations

The focus is on a **clear understanding of subjects**, discipline, and regular attendance, ensuring students are well-prepared for board examinations.

IMPLEMENTATION STRATEGY

The project will be implemented through a **step-by-step strengthening approach**, ensuring that existing academic activities continue without interruption.

The implementation strategy focuses on:

- Improving facilities while classes continue as scheduled
- Using funds in a planned and controlled manner
- Coordinating academic and administrative activities

Key Implementation Steps

Step	Activity
1	Assessment of existing infrastructure and academic needs
2	Planning of repair, renovation, and facility upgrades
3	Procurement of learning materials and basic equipment
4	Execution of infrastructure improvement work
5	Review and stabilization of upgraded facilities

This approach ensures smooth implementation without affecting students' regular education.

PHASED EXECUTION PLAN AND TIMELINE

The project will be carried out in a phased manner over a defined period to ensure quality and control.

Phase-wise Execution Plan

Phase	Duration	Activities
Phase 1	Months 1-3	Planning, approvals, need assessment
Phase 2	Months 4-9	Infrastructure repair and upgrades
Phase 3	Months 10-15	Laboratory and facility strengthening
Phase 4	Months 16-18	Review, adjustments, and stabilization

This phased approach allows regular monitoring and timely completion of activities.

HUMAN RESOURCE FRAMEWORK

The institution currently operates with a stable and experienced team.

Existing Human Resources

Category	Number
Teaching Staff	Government appointed
Non-Teaching Staff	Government supported
Total Employees	20

No additional permanent staff recruitment is planned under this project.

Role of Human Resources

- Teaching staff will continue academic delivery
- Administrative staff will manage coordination and reporting
- Management will oversee fund utilisation and compliance

This structure ensures efficient use of resources without increasing recurring costs.

ADMINISTRATIVE AND ACADEMIC MANAGEMENT

The institution follows a **simple and transparent management system**.

Academic Management

- Academic calendar as per government guidelines
- Regular classes and examinations
- Monitoring of student attendance and performance

Administrative Management

Area	Responsibility
Finance	Managed by institution management
Records	Maintained as per statutory norms
Compliance	Followed as per education department rules

The management ensures proper documentation, reporting, and accountability at all levels.

RISK ASSESSMENT AND MITIGATION MEASURES

Every long-term project involves certain risks. The institution has identified possible risks and practical solutions.

Risk Analysis

Potential Risk	Mitigation Measure
Delay in infrastructure work	Phased planning and supervision
Increase in maintenance needs	Preventive maintenance planning
Academic disruption	Work scheduled outside class hours
Resource limitations	Controlled and planned fund usage

The institution's long operational experience significantly reduces implementation and operational risks.

FINANCIAL OVERVIEW OF THE PROJECT

The project is designed as a **capital and development support** initiative for an existing rural education institution. It does not involve recurring salary expenditure, as salaries of teaching and non-teaching staff are already supported by the Government of Maharashtra.

The total estimated cost of the project is **INR 2.50 Crore**. This amount is planned as a one-time investment aimed at strengthening infrastructure, academic facilities, and institutional capacity.

Financial Characteristics of the Project

Aspect	Description
Nature of Cost	Capital and development
Recurring Salary Cost	Not required
Government Support	Salaries already covered
Funding Period	One-time / phased
Financial Risk	Low

This financial structure ensures that donor funding is used strictly for development purposes and not for routine operational expenses.

DETAILED BUDGET ALLOCATION

The proposed budget has been prepared based on actual institutional needs and practical cost estimates.

Proposed Budget Summary

Budget Head	Amount (INR)
Infrastructure Repair & Upgradation	1,20,00,000

Classrooms & Learning Spaces	45,00,000
Laboratories & Academic Facilities	40,00,000
Furniture & Teaching Aids	20,00,000
Basic Amenities & Safety Measures	15,00,000
Planning, Monitoring & Contingency	10,00,000
Total Project Cost	2,50,00,000

The budget focuses on long-term use assets that will support education for many years.

FUND UTILIZATION PLAN

Funds will be utilised in a structured and transparent manner, linked directly to project activities.

Utilization Approach

Stage	Utilization Focus
Initial Stage	Planning and priority infrastructure
Mid Stage	Classroom and laboratory strengthening
Final Stage	Learning resources and finishing works

Key Principles of Fund Utilisation

- Funds will be used only for approved activities
- No diversion to salaries or unrelated expenses
- Payments will be linked to work completion
- Records and bills will be maintained properly

This ensures accountability and proper use of donor funds.

FINANCIAL MANAGEMENT AND CONTROL SYSTEM

The organisation follows basic but effective financial management practices.

Financial Control Measures

Control Area	Practice
Accounting	Regular record maintenance
Payments	Authorized signatories only
Documentation	Bills, vouchers, and invoices
Review	Periodic internal review

Where required, the organisation is open to:

- External audit
- Donor-specific reporting formats
- Financial progress reporting

These practices ensure transparency and donor confidence.

SUSTAINABILITY AND LONG-TERM CONTINUITY

The project has been planned with long-term sustainability in mind.

Key Sustainability Factors

Factor	Explanation
Salary Support	Government of Maharashtra
Existing Institution	Already operational
Community Acceptance	High
Maintenance Planning	Included
Donor Dependency	One-time support

Once infrastructure and facilities are strengthened, the institution will continue to operate using existing government support and regular academic systems.

The project therefore ensures:

- Long-term continuation without recurring donor support
- Stable education delivery for rural girls
- Maximum return on donor investment

MONITORING AND EVALUATION SYSTEM

The institution follows a simple and practical monitoring system to ensure that project activities are completed properly and resources are used as planned.

Monitoring Approach

Area	Method
Infrastructure Work	Physical verification and progress checks
Academic Facilities	Periodic review by management
Fund Usage	Review against approved budget
Overall Progress	Regular internal meetings

Monitoring will focus on:

- Timely completion of activities
- Quality of work and facilities
- Alignment with approved project objectives

The monitoring system is designed to be effective without creating an administrative burden.

EXPECTED OUTCOMES AND IMPACT

The project is expected to create clear and measurable outcomes.

Direct Outcomes

Area	Expected Result
Education Access	Continued education for rural girls
Infrastructure	Improved classrooms and facilities
Learning Environment	Safer and better study conditions
Academic Quality	Better support for teaching and learning

Long-Term Impact

- Reduction in long-term educational disadvantage among rural girls
- Higher completion of secondary and higher secondary education
- Increased confidence of families in girls' education
- Stronger rural education ecosystem

The impact of the project will continue for many years due to the long-term nature of infrastructure support.

SOCIAL AND COMMUNITY BENEFITS

The education of girls creates benefits beyond the classroom. The project contributes positively to the local community.

Community-Level Benefits

- Increased awareness about the importance of girls' education
- Improved educational aspirations among families
- Positive change in attitudes toward educating girls
- Creation of local role models for younger students

Educated girls contribute to:

- Better family well-being
- Improved social decision-making
- Stronger future generations

Thus, the project supports both educational and social development.

DONOR ASSURANCE AND TRANSPARENCY

The institution is committed to transparency, accountability, and responsible use of funds.

Assurance to Donors

Area	Commitment
Fund Usage	Only for approved project activities
Documentation	Proper bills and records
Reporting	Progress and utilization reports
Compliance	As per donor and regulatory norms

The organisation is open to:

- Donor visits
- Periodic reviews
- Additional reporting requirements

This approach ensures trust and long-term credibility.

CONCLUSION

The project represents a well-established and practical approach to addressing the long-standing challenge of girls' education in rural areas of Buldana District. The institution has already demonstrated its ability to deliver continuous secondary and higher secondary education for over two decades.

With government support covering staff salaries and a strong community presence, the institution stands on a stable foundation. The proposed funding of **INR 2.50 Crore** is intended solely to strengthen infrastructure, academic facilities, and long-term capacity.

This one-time investment will ensure that rural girls continue to receive safe, accessible, and quality education close to their homes, creating lasting educational and social impact. The project offers a reliable, low-risk, and high-impact opportunity for meaningful support to rural education.